

e>>

#### 1. Introduction

- <<State Compan 1.1 make to the Com
- 1.2 Through its staff committed to ena the highest possi
- 1.3 This Training and the Company's d need to develop employed on a fu that the Company
  - views its that it sho
  - believes develop, a growth;
  - shall base on the red
  - shall ensi deliver an
  - believes t training ar
    - regularly and deve resources

#### 2. **Induction Training**

- 2.1 All new members the Company as induction training
- 2.2 All staff will atten their start date. the same time as

#### 3. Training and Develop

- 3.1 The Company opportunities to s
  - Programm employee

ent Policy

he contribution its employees

nt activities, the Company is p within their role and achieve

s been developed in line with y and reflects a belief in the mporary employees, whether s. It is based on the principles

s well as a cost, and believes

e the potential to grow and provide opportunities for this

nd development opportunities s;

cedures are in place to plan, d development activity;

a crucial role to play in staff

of investment in staff training t adequate and appropriate

nduction on their job role and Iso provides health and safety

day as soon as possible after ion course will be arranged at yment is made.

training and development road categories:

hancement of skills for an e include internal and external courses p employee

- Programn The Comp continuous gain furth <<State J</li>
- Programm
  These ma
- Health an Fire Safet
- 3.2 The Company's wide range of act in or away from t Training offered i
  - Formal co
  - Conference
  - Workplace
    job shado
  - On-the-jol
  - Personal
- 3.3 Decisions on th determined thro

# 4. Roles and Responsib

- 4.1 The responsibility rests primarily wi constraints and t discuss developn
- 4.2 <<State Job Title and evaluate the undertaken by en

## 5. Individual Requests f

Employees can reque usually be done within made to the employee'

# 6. Monitoring of Investn

The Company must development activities employees are measu responsible for this pr future business planni training and developme





ing relating to the skills that

onal or academic qualification. es who wish to do so to pursue ent and where appropriate to r details are available from ager>>.

agement or leadership focus.

cludes courses in <<State e.g.

lopment programme covers a on an individual or team basis, formal or more informal basis.

h as mentoring, secondments, ind job rotations;

nd training programmes will be iew process.

# þn

ng and development initiatives anagers. Subject to budgetary s, employees should normally performance review process.

has a responsibility to monitor g and development initiatives

### pment

nent at any time but this will process. Requests should be

## velopment

ces invested in training and the outcomes achieved by e.g. the HR Manager>> is ses its evaluation findings for continued investment in staff

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# 7. Equal Opportunities

Decisions relating to t consistently, and equal area.

# 8. Recording of Training

Following a performan development plan wil information is collated and Development Pla <<State Job Title e.g external course the er return it to <<State Job training evaluation form Manager>>.

### 9. Data Protection

In managing an employ processes personal da Policy. Data collected a Development Policy is purposes of managing Company.

### 10. Policy Review

This Training and Deve by <<State Job Title e.

t should be made fairly and be provided for all staff in this

## vities

copy of the agreed personal ployee's personnel file. This is of the Company's Training by staff will be recorded by completion of any internal or course evaluation form and nager>>. Regular analysis of <<State Job Title e.g the HR

oment, the Company e with its Data Protection tion of this Training and sed by individuals only for the t activities within the

gularly reviewed and updated necessary.